Who do you call?

During this term most year levels and therefore most parents, carers and guardians have had the opportunity to attend various Information Nights. At these critical information has been communicated about our learning program and various staff who are key to your daughter or son’s learning experience at St Francis Xavier College.

Consistently the advice given was that the person best suited to answer any of your questions or respond to any of your concerns is generally the person who has the best balance of knowledge of students and authority to act.

For simple matters such as extra support in a particular subject, my advice is always for the subject teacher to be approached. Issues such as due dates, the need for extensions to deadlines etc are similarly best addressed to the subject teacher.

Where such learning issues become more complex then it is best to contact the Learning Culture Leader of the year level in question. Information about camps and excursions fall into this category as well. Heads of House can also assist here.

For matters to do with subject choices, formal assessments and pathways to senior school or tertiary study then it may be appropriate to contact the Director of Learning Culture at the Campus in question.

If you are concerned about the performance of a teacher, a rare event thankfully given the professionalism of our dedicated staff, then I suggest that the Head of Campus is best situated to respond to those concerns.

In fact, the Head of Campus is an excellent choice for all complex matters.

On pastoral matters the Care Group teacher is the go to person for daily matters like absences, relationships and uniform. The same rules apply. Simple matters to CGT, more complex to Head of House and then serious matters to the Head of Campus.

Be mindful that the staff are trained to refer matters on or seek support in the resolving of them should they find that they are unable to assist you in a prompt or timely manner. They will seek the support of their own leaders and skilled members of the staff such as other Deputy Principals or the counseling team.

The easiest false assumption to make is that the most senior person will be the most effective. Clearly the person who helps you needs to be able to garner the support of cooperation of others and their resources. But, they also need to know the students and the programs in question.

Smart solutions come from a level of relevant and intimate knowledge as well as influence.

A final two thoughts.

And the first one is addressed to the 1% who tend to forget that they are role models for their sons and daughters.

Be mindful of how you interact with staff. The College has legislated obligations to ensure that all employees are treated with respect and not subjected to harassment, bullying or threats in their workplace. They have also been instructed to end such interactions. Abruptly.

Sadly, there have been breaches of these standards. Don’t be that person.

I understand that your children are precious to you and that you want the best for them. Sometimes our fears and frustrations can overwhelm us. Try to resist. Try not to be that person.

As I said, the above comments relate to the 1%. Thank you to the 99% who get it.

Lastly, try to resist the temptation to go to the top. The best person to assist you is not necessarily the one with the biggest badge, so to speak. The best person to help is the one who can best understand the issue because they know or can get to know the facts. The best person is the one who knows your daughter or son. The best person will be on the same campus.

The Heads of Campus and the College Principal are always kept in the loop when serious matters arise. They will always be kept up to date with the progress of these matters.

However, if we all go to the top then the College will not be able to function appropriately. We need to be able to operate with a healthy distribution of leadership, authority and responsibility across the various campuses and the roles within those campuses.

In this way your sons and daughters will have a better chance of being cared for in their learning and pastoral needs by capable professionals.

Trust them. Respect them.

Vincent J Feeney
14 MARCH
Labour Day Holiday

15 MARCH
Western Front Tour 2017 Information Night
(Beaconsfield Campus 7.00pm)

17 MARCH
Year 9 Outward Bound Parent Information Night
(Officer Campus 7.00pm)

24 MARCH
Last day of Term 1

11 APRIL
School returns for Term 2

12 APRIL
House Cross-Country Competition

21-23 APRIL
School Production

22 APRIL
Year 7 Immunisations
(Berwick Campus)

25 APRIL
Anzac Day

6 MAY
Year 7 Immunisations
(Officer Campus)

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Community Noticeboard
Congratulations to our students for their efforts with their studies so far this term. I encourage all students to reflect upon their learning behaviours. Learning leaders within the College have been reviewing the learning behaviours that are reported on. Key words which have been discussed include:

- asking effective questions
- collaboration with peers and teachers
- initiative
- organisation
- resilience
- response to feedback
- self-regulation

Shortly students will receive feedback on their learning behaviours from their subject teachers which will provide an opportunity for affirmation and identification for areas to improve.

**Teacher Professional Learning Days 2016**

All teachers are required to engage in professional learning each year and this learning leads to enhancements in the student learning program. In 2016 there are 2 days set aside for when all teachers can engage in professional learning. The dates are:

- 13 May & 11 July

Both of these dates will be student free days. The focus of the professional learning will be differentiation. The focus on differentiation is part of our strategic approach to supporting the learning of all students.

**Online Progressive Reporting**

Work has continued to prepare for the introduction of online progressive reporting using the new College intranet, SIMON. Next week, parents will receive a letter detailing their username and password for the Parent Access Module (PAM) of SIMON. Parents will access this via an online portal which begins with the following screen.

This site will allow parents to view key information about their son or daughter’s progress including:

- Upcoming assessment task due dates
- Results from assessment completed

I strongly encourage you to access SIMON once you have received your letter stating that the system is ready for parent use.

**Student Progress Meetings**

As was highlighted in the previous newsletter, the dates for the Semester 1 Student Progress Meetings will be held next term as follows:

- Wednesday 13 April, 2pm – 8pm
- Tuesday 26 April, 2pm – 8pm

Details regarding how to make bookings are detailed on the following page.
DATES:  
WEDNESDAY APRIL 13  2.00pm – 8.00pm  
TUESDAY APRIL 26  2.00pm – 8.00pm

VENUES:  
Beaconsfield Campus:  Beaconsfield Campus Hall  
Berwick Campus:  Berwick Campus Hall  
Officer Campus:  General Purpose Building

The system for online bookings will be open during the following times:  
**9.00am Monday March 21, until 9.00am Monday April 11, 2016**

If there are no suitable times available on the schedule for a particular teacher, parents will need to contact the subject teacher via email to arrange an alternative interview time.

To book interviews for your child simply go to the following web address and follow these simple instructions:

www.schoolinterviews.com.au

Now you can book school interviews for the times that suit you. Simply enter the school code listed here and press “Go”.

You will be guided through three simple steps and a few moments later you will get an email confirming your interview times.

1. **Enter your details**  
First enter your name, your child’s name, and your email address.

2. **Choose teachers**  
On the next page, select the teachers you wish to meet.  
First select the subject or year and then choose from the list of teachers.

3. **Choose times**  
You will see a timetable showing when the teachers are available. Simply click on the times that suit you.  
When you have finished, your interview timetable will be emailed to you. You can return to the site and change your interviews as necessary until the close of bookings.
Last weekend many students and staff represented St Francis Xavier College by participating in the Relay for Life conducted at Akoonah Park in Berwick. Relay for Life allows communities to recognise and celebrate those who have overcome cancer or are undergoing treatment, as well as their carers. This event also provides an opportunity to celebrate the memory of loved ones lost to cancer. Thank you to Anne-Marie Davine for her dedication and impeccable organisation skills. Members of the St Francis Xavier College community raised vital funds for Cancer Council’s research, prevention and support services.

The Year 11 and Year 12 Design and Technology - Textiles students spent a day working with professional illustrator, Tracy Hogan. Please read Lilan Davine’s reflection.

On 8 March, the Year 11 and 12 Product Design Technology - Textiles students were privileged to be paid a visit in an incursion run by Tracy Hogan, a fashion illustrator. Tracy has had experience designing for 40 years, working with fashion designers and manufacturers.

It is vital for the design process involved in the subject, that students complete sets of fashion illustrations to allow them to experiment and determine the most suitable option to meet their design problem.

The students spent the day practising their drawings; guided and instructed by Tracy. The students found the session very helpful, interesting and rewarding and felt truly privileged to have experienced first hand fashion designing and illustration from such an experienced fashion designer.

Lilan Davine

The VCAL students have spent most of this week participating in the Urban Challenge. This positive experience has allowed students to work towards the completion of key competencies as part of the applied learning program. Students were required to exhibit organisational skills and to work cooperatively as part of a team to complete the required tasks. Thank you to Jan Rankins and the VCAL staff for ensuring this program was a success.
The Student Leadership Team recently met to reflect on their strengths as individuals and as a team. These qualities and character strengths revealed the capacity of this team of students. They also explored and shared their purposes as leaders. Their responses revealed their deep commitment to serving their peers and representing the SFX community. We also discussed a range of Campus issues and the students are to be commended for their input and willingness to be leaders of action.

The SRC, under the guidance of Michael Palmer, have also met and undertaken leadership formation as a group. They explored their roles and responsibilities within the College community and are reflecting on ways that they will be active within our community. They are currently starting preparations for Harmony Day on 21 March.

The 2016 Campus House Athletics Carnival was held on 3 March at Casey Field. All students are to be congratulated on the way they competed and how they entered into the spirit of the day. It was a day of celebration, where we were fortunate to witness the incredible talents of our sportsmen and sportswomen. The energy of the students and the outward offering of support and encouragement towards each other was phenomenal. Thank you to Darren Thomas, Sports Coordinator, for his leadership of the event, and to the team of staff that supported him.

Overall results for our carnival:

<table>
<thead>
<tr>
<th>Overall</th>
<th>Spirit</th>
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<tbody>
<tr>
<td>McDonagh</td>
<td>Schneider</td>
</tr>
<tr>
<td>Schneider</td>
<td>Thomas</td>
</tr>
<tr>
<td>Gallagher</td>
<td>Synan</td>
</tr>
<tr>
<td>Burgess</td>
<td>McDonagh</td>
</tr>
<tr>
<td>Synan</td>
<td>Gallagher</td>
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<tr>
<td>White</td>
<td>White</td>
</tr>
<tr>
<td>McKenna</td>
<td>McKenna</td>
</tr>
<tr>
<td>Thomas</td>
<td>Burgess</td>
</tr>
</tbody>
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Year level champions:

<table>
<thead>
<tr>
<th>Year 7 Girls</th>
<th>Year 7 Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tara O’Sullivan (Syn)</td>
<td>Justin Ochaya (McD)</td>
</tr>
<tr>
<td>Zara McLeod (Syn)</td>
<td>Ethan McDonald (McD)</td>
</tr>
<tr>
<td>Jemima Sheedy (Sch)</td>
<td>Jamie Hill (Bur)</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Year 8 Girls</th>
<th>Year 8 Boys</th>
</tr>
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<tbody>
<tr>
<td>Rhiannon Gallagher (McD)</td>
<td>Tyson Harris (Sch)</td>
</tr>
<tr>
<td>Alexandra Mure (Bur)</td>
<td>Lachlan McLeod (Syn)</td>
</tr>
<tr>
<td>Sheridan O’Brien (Gal)</td>
<td>Lachlan Edwards (Bur)</td>
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<table>
<thead>
<tr>
<th>Year 9 Girls</th>
<th>Year 9 Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lily Bellink (Gal)</td>
<td>Jayden Silva (Tho)</td>
</tr>
<tr>
<td>Abby Williams (Bur) &amp; Rebecca Anthony (McD)</td>
<td>Liam Perekles (Whi)</td>
</tr>
<tr>
<td>Alicia Bradley (Tho)</td>
<td>Otim Arima (Bur)</td>
</tr>
</tbody>
</table>

First Aid Room reminders

When students are not feeling well at school they can be sent to the First Aid Room where they are assessed by the First Aid Coordinator. Often students require a short rest and are then encouraged back to class. If a student is unwell and cannot continue with the school day, the Coordinator will ring the parent and ask for the student to be collected.

We are seeking the support of the parent community to ensure that if their child makes contact with them regarding not feeling well and wanting to go home during the school day, that parents ring the First Aid Coordinator to seek confirmation that the student has attended and been assessed.
School Attendance Protocol
Morning Care Group commences at 8.45am and it is expected that students would be present at school by this time. The Care Group session is an important part of the day where special announcements are delivered along with various care group activities being conducted. In the case where a student arrives to school between 8.45am – 9.00am they are to go straight to Care Group to get marked off. Any arrivals after 9.00am must report straight to Student Services.

Year 7 Camp
Recently our Year 7 students returned from their camp with some great memories of a rewarding outdoor experience. The camp was held at Campaspe Downs in Kyneton and some classic summer weather was in store for all to enjoy. The format for this year’s camp was a departure from previous programs in that a new venue had been sourced to cater for the whole cohort at one time. This has several advantages including bonding opportunities with students on a wider scale, minimal interruptions to the campus academic program and scope in the future for the possibility of inter-campus interaction. The main aims of this outdoor experience program are for students to develop confidence, resilience and build a strong rapport with both peers and staff to aid their learning journey overall. Special thanks to Year 7 Learning Culture Leaders Sharon Kosta and Todd Zadow for coordinating such a successful event for the campus.

House Athletics
In a term full of exciting events the Berwick House Athletics Carnival proved to be no different with the day producing much colour, fun and a spate of close finishes to add to the suspense! It is at events such as these that real House spirit is on show and it was also impressive to see the way students supported each other throughout the day’s events. However, in a tight struggle all day, the honours went to Thomas House who have managed to win the Athletics shield for the 8th consecutive time!

The coveted House Spirit award went to Synan House for an outstanding performance in terms of their approach to supporting one another throughout the whole day. Year Level pennants were awarded to the following Houses also:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Winning House</th>
</tr>
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<tbody>
<tr>
<td>7 Boys</td>
<td>Schneider</td>
</tr>
<tr>
<td>7 Girls</td>
<td>Burgess</td>
</tr>
<tr>
<td>8 Boys</td>
<td>Thomas</td>
</tr>
<tr>
<td>8 Girls</td>
<td>White</td>
</tr>
<tr>
<td>9 Boys</td>
<td>Thomas</td>
</tr>
<tr>
<td>9 Girls</td>
<td>McDonagh</td>
</tr>
</tbody>
</table>
Student News

Well done to Alexander Jelavic (Year 8) who recently participated in the 50th Anniversary of Long Tan commemorations. He was invited to play trumpet at the ceremony in dedication to a young man who died, aged 20, after being in Vietnam for just 48 days.

Congratulations also to Jelaica Chapman (Year 7) who was part of a cheerleading troop that has taken out the National Cheerleading Championships in America. This is the first Australian team to have won this title.

Student Learning:

I would like to encourage students to use their electronic devices to improve their learning efficiencies. For example – e-books for Maths and Science contain a range of resources not found in the text books. Worksheets, videos and interactive programs provide different stimuli (auditory, visual and kinesthetic) for students to enhance their learning styles. The internet also provides a wealth of resources that can improve engagement and clarity to many concepts and skills covered in classes.

School life gets very busy and at times we struggle to keep up with expectations and events that are occurring. I encourage students to use their e-planner to help with:
• recording homework tasks
• highlighting when assessment tasks occur and are due
• noting when college events occur,
• recording formative and summative assessment results to keep track of progress,
• noting appointments with staff,
• recording any other information that is relevant to planning ahead.
Reminder:

• Undergraduate Medicine and Health Sciences Admission Test (UMAT) – Register by: 3 June. Test date: 27 July (required by undergraduate Medicine at Monash University).

HOW CAN I FIND OUT ABOUT UNIVERSITY AND VET COURSES ON OFFER?

School students who do their research usually find it easier to make critical career/course decisions than those who do not. What research is recommended?

• Go to the Victorian Tertiary Admissions Centre (VTAC) website at www.vtac.edu.au and do a Course Search (eg find where a particular course is taught, what is this years’ ATAR, what are the prerequisite VCE subjects?)
• Go on-line and view institution websites
• Read brochures/pamphlets about courses available in the Careers Room
• Go to career events such as Career Expos eg VCE Careers Expo 2016 at Caulfield Racecourse (see info later in this newsletter)
• Go to institution Open Days (usually on Sundays in August) – dates later
• Go to events such as Inside Monash (previously called At Monash) – details later in this newsletter, and Focus on Melbourne (University) – details later
• Attend school holiday programs run by some universities and other organisations (eg the Zoo and Healesville Sanctuary)
• Search the Job Guide at www.jobguide.education.gov.au. This site also offers links to other useful careers websites (eg Job Outlook). Find out what a particular job involves, and what is the likely rate of employment upon graduation
• Attend events run during the year which focus on particular careers (eg sports related careers, dietetics, psychology careers seminars have been held in the past) – details in this newsletter as they come to hand

• Talk to people who work in careers which interests you; What do they like about their careers? Are there disadvantages? How did they qualify?

MONASH UNIVERSITY ADMISSIONS NEWS

Monash offered more than 10,000 students a place in an undergraduate course for 2016. There was an increase in offers made by the Faculty of Business and Economics, the Faculty of Engineering and the Faculty of Science compared with 2015. Of these offers, 5,800 went to students with a Special Entry Access Scheme (SEAS) application. These are applications from students who have suffered disadvantage in their education in some way (eg illness, disability and so on). For your interest, and to give some guidance as to ATARs required by Monash, Clearly-In ATARs for all Monash courses can be viewed at: www.monash.edu/change-of-preference/assets/pdf/2016-round-1-clearly-in-atar.pdf

DO YOU WANT TO FIND OUT ABOUT STUDYING AT MONASH UNIVERSITY?

Monash is once again holding a Seminar Series where you can find out what it is really like to study at Monash. The seminar series this year is known as Inside Monash. The series kicks off with Business and Economics on 9 March, then Science on 10 March and Arts, Humanities and Social Sciences on 15 March. When: 6.30pm-8.00pm, 9 March through to 13 September. Where: Clayton, Caulfield or Peninsula campuses. Book/Info: www.monash.edu/inside-monash. Other Information: Call 1800 MONASH.

NOTE: In April there are seminars on Pharmacy, Design and Fine Art, Physiotherapy and Occupational Therapy, Global Studies, Nursing and Midwifery, Architecture, Interior Architecture and Psychology. Seminars on other courses will follow from May to September. See the above website for details and bookings. These Seminars are highly recommended for learning more about the course/career which interests you.
FOCUS ON DEAKIN UNIVERSITY
Deakin is the seventh largest university in Australia with over 53,000 students. It offers over 700 courses and careers at its four campuses:
• the largest campus is in the Melbourne suburb of Burwood
• there are two campuses in Geelong, one at Waurn Ponds and the other on the Geelong Waterfront
• a campus is located at Warrnambool.
Deakin offers real choice about how and when you learn, and it is possible to fast-track your degree by studying additional units in Trimester 3. You can choose from a wide range of study areas and select from the huge range of elective units offered in many courses, including in some cases, the option to choose elective units from a different field. You can also choose how you study. Cloud (online), the fifth campus, provides flexibility, enabling you to study where and when it suits.
Deakin is somewhat unusual in offering three semesters (trimesters) per year. This means that it is often possible to complete a 3 year degree in 2 years by studying in January and February. Deakin does not offer VET courses in the way that RMIT, Swinburne and Victoria Universities do. However, Deakin has formal arrangement with a number of VET providers offering pathways into their degrees. For example, Bendigo TAFE Box Hill Institute, Chisholm, Melbourne Polytechnic, Riverina TAFE, South West TAFEand The Gordon (Geelong) have formal pathways. For details: www.deakin.edu.au/pathways-to-deakin. Another pathway to Deakin is from Deakin College. The College offers Diplomas in Commerce, Computing, Engineering, Health Sciences, Management, Media and Communications and Science. Students who perform well in these one-year diplomas are able to transition to the second year of a similar degree at Deakin University.
A great new resource for exploring courses and careers at Deakin can be found at: explore.deakin.edu.au. Featuring more than 700 courses and careers, this mobile tool will help you discover the myriad of future options available to you. You can scroll, select and save favourite courses and careers for later reference. See: http://explore.deakin.edu.au

OPEN DAYS AT HOLMESGLEN
Most tertiary institutions hold their Open Days in August (dates will be provided in the next Newsletter so you can get them in your diary). However, Holmesglen has Open Days throughout the year. Holmesglen is mainly a VET provider (some degrees) with campuses in Chadstone, City, Moorabbin and Waverley. Dates of Open Days are: 17 March, 12 May, 16 June, 11 August, 15 September, 27 October and 15 December. On-line bookings are essential at www.holmesglen.edu.au/open.

BIG CAREERS AND EDUCATION EVENT COMING
Attending the VCE and CAREERS EXPO 2016 is a great chance to collect information from a huge range of providers at the one location. Exhibitors include VCE resource providers, universities and TAFE and training colleges. In addition, there will be seminars on VCE subjects, tertiary courses, career, gap year and study advice. When: 9am-3pm, Thursday 5 & Friday 6 May. 10am-4pm, Saturday 7 & Sunday 8 May. Where: Caulfield Racecourse. Cost: $10 per person, $25 for families. Info: www.vceandcareers.com.au. Put the date in your diary now! NOTE: Events such as these are great for collecting general information from many sources, so are particularly good for Year 10-11. Open Days at individual institutions will provide more specific course information.
SWINBURNE UNIVERSITY NEWS

Swinburne is a provider of higher education and vocational education and training (VET) courses. Its main campus is in Hawthorn, with small campuses in Croydon and Wantirna. 2016 saw the introduction of 11 Professional Degrees in areas such as Arts, Business, Computer Science, Engineering, Games and Interactivity, Health Science, Information and Communication Technology, Media and Communication, and Science. These degrees are for high-achieving students and incorporate a guaranteed, paid, full time work placement. They feature a mandatory 12-month work placement which is normally undertaken during the third year of study. Students receive academic credit and gain valuable skills that will make graduates job-ready. The university will find appropriate placements for students. UniLink is quite a recent development at Swinburne. UniLink offers 1 year courses for students who are unable to reach the required ATAR for Swinburne degrees. Around 80% of UniLink students are able to move into appropriate degrees at Swinburne in the following year.

Bookings close 23 March

To make a booking:

- Complete a booking form. These can be obtained by: 1. Contacting the City of Casey on 9705 5200 to have one sent to you 2. Visiting www.casey.vic.gov.au/youth to download a form 3. Visit a Customer Service Centre or Youth Information Centre to collect a form.

- Take the completed form and payment to a Council Customer Service Centre to complete booking. Payment can be made by cash, cheque and EFTPOS.

For more information visit www.casey.vic.gov.au/youth or visit a Customer Service Centre.
Tickets on sale
Monday 29/02/16

Our House was first produced at the Cambridge Theatre, London on 28th October 2002. Producers were Tiger Aspect Productions, Rupert Lord, Andre Ptaszynski and Paul McIntyre in association with Madness. This amateur production is presented by arrangement with Josef Weinberger Ltd.

TICKETS VIA TRYBOOKING:
www.trybooking.com/KOBJ
www.trybooking.com/185259
WANTS YOU!

ABOUT US:
- Coming off the back of a premiership win and an undefeated season in 2015!!
- Affiliated with the Family Friendly Victorian Amateur Football Association (VAFA)
- Teams catering for all skill levels
- Welcoming and family friendly club
- Excellent facilities and a strong off field position with great sponsors and backing from the school (St Francis Xavier College)
- Relatively young club with a history of success (2 premierships in 9 years), building a great culture
- Based at St Francis Xavier College Beaconsfield Campus in Beaconsfield Avenue, Beaconsfield

ABOUT THE VAFA:
- Attending games is free for supporters and our players play purely for the love of the game
- All games provide a great family friendly environment with a strict no alcohol policy during the games

WHY PLAY FOR US:
- We offer a unique club. Everyone in the place is treated as an equal. There is an opportunity to gain valuable experience and job offers through the old collegians network. More importantly it is a place that you will gain lifelong friends and offers a friendly way of life.

SKILLS GAINED:
Fitness, enjoyment, social friends made, business experience (if a committee member) & community involvement.

ITS NOT ONLY PLAYERS
We need all sorts of people involved in the club. We need umpires, supporters, timekeepers, team managers and committee members. People to run social events, people to run sponsorship programs, people to be a secretary, treasurer and even a president. If you take on one of these roles it gives you life lessons that can be an essential advantage when applying for jobs.

At St Francis Xavier Olds Collegians Football Club we recognise that our players and supporters are vital to our success and we are dedicated to providing all members with an environment in which they feel comfortable and are able to thrive in both on and off the field.

The club would like to encourage any prospective players to contact either:
Coach, Luke on 0412 905 952, or
Club President, Chris on 0414 983 076

IMPORTANT DATES
Practice match: 19 March, 12pm
First round: 9 April
10 Year Anniversary Ball: 2 July

For more info please visit our Facebook page: https://m.facebook.com/sfxocfc
The Good Egg Guide for a #traffikfreeEaster

Much of the chocolate that finds its way into our shops and homes is made with cocoa from Côte d’Ivoire plantations that use trafficked children. They are kidnapped or their families are tricked, forced to work in the cocoa plantations from an early age, for long hours, in dangerous working conditions, without any possibility of attending school.

A global movement has begun to change this. The movement tackles poverty and empowers producers who are doing the right thing. Farmers operating with Fairtrade Certification, Rainforest Alliance or UTZ Certified are engaging in good labour practices. Join the movement this Easter. Choose certified #traffikfree chocolate, support the farmers and STOP THE TRAFFIK.

Our activists often have difficulty purchasing #traffikfree chocolate. We are grateful for stores increasing their range, but we still have difficulties purchasing labelled Easter products. This year we are urging stores to release a timetabled plan to STOP THE TRAFFIK to achieve 100% of the Easter products they stock being certified and labelled, by 2020.

To order cards to take to supermarket managers please go to www.stopthetraffik.co/easter

NOTE:

This list is as accurate as possible at the time of publishing. We have contacted all the suppliers we are aware of, may have certified Easter products available, not all will respond. If you know of other suppliers or if you are a supplier and wish to be included, please email australiastopthetraffik.com.au. Nestlé, Rainforest Alliance, Cadbury and Target have informed us that they do not have certified Easter products.

[Links in the text are not visible in the image.]

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**IMAGE | BRAND / STORE | PRODUCTS | AVAILABILITY**

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<tr>
<td>ALDI</td>
<td>Aldi’s entire Easter private label range is UTZ Certified. Their range includes Dairy Free, Chocolates, Easter Gift, Specially Selected, and more. For full list of products see: <a href="http://www.aldi.com.au">http://www.aldi.com.au</a></td>
<td></td>
<td>Aldi Stores <a href="http://www.aldi.com.au">www.aldi.com.au</a></td>
</tr>
<tr>
<td>CHOCOLATIER AUSTRALIA</td>
<td>Fairtrade Milk Chocolate Egg (100g)</td>
<td>Fairtrade Dark Chocolate Egg (100g)</td>
<td>Woolworths <a href="http://www.woolworths.com.au">www.woolworths.com.au</a></td>
</tr>
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<td>COLES</td>
<td>Rainforest Alliance Certified</td>
<td>Rainforest Alliance Inclusion Egg (100g)</td>
<td>Coles Supermarkets <a href="http://www.coles.com.au">www.coles.com.au</a></td>
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<tr>
<td></td>
<td>Fairtrade Certified</td>
<td>Coles Milk Chocolate Bunny (70g)</td>
<td>Coles Supermarkets <a href="http://www.coles.com.au">www.coles.com.au</a></td>
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<td>Dairy Milk Chocolate Egg Selection (100g)</td>
<td>Dairy Milk Chocolate Egg Selection (100g)</td>
<td>Coles Supermarkets <a href="http://www.coles.com.au">www.coles.com.au</a></td>
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<td>UTZ Certified</td>
<td>UTZ Certified</td>
<td>Coles Supermarkets <a href="http://www.coles.com.au">www.coles.com.au</a></td>
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<td></td>
<td>Coles EASTER FUN Bag (200g)</td>
<td>Coles EASTER FUN Bag (200g)</td>
<td>Coles Supermarkets <a href="http://www.coles.com.au">www.coles.com.au</a></td>
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<td></td>
<td>Cadbury Dairy Milk Easter Egg (525g)</td>
<td>Cadbury Dairy Milk Easter Egg (525g)</td>
<td>Coles Supermarkets <a href="http://www.coles.com.au">www.coles.com.au</a></td>
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<td>Cadbury Dairy Milk Easter Egg (525g)</td>
<td>Cadbury Dairy Milk Easter Egg (525g)</td>
<td>Coles Supermarkets <a href="http://www.coles.com.au">www.coles.com.au</a></td>
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<td>Milko Foam Chocolates Mini Eggs &amp; Egg</td>
<td>Milko Foam Chocolates Mini Eggs &amp; Egg</td>
<td>Coles Supermarkets <a href="http://www.coles.com.au">www.coles.com.au</a></td>
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<td>Bar Milk Fudges Foil Cup Chocolate</td>
<td>Bar Milk Fudges Foil Cup Chocolate</td>
<td>Coles Supermarkets <a href="http://www.coles.com.au">www.coles.com.au</a></td>
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<td>DAVID JONES</td>
<td>Fairtrade Certified Chocolate</td>
<td>Dairy Milk Egg (100g)</td>
<td>David Jones stores <a href="http://www.davidjones.com.au">www.davidjones.com.au</a></td>
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<td>Dairy Milk Egg (100g)</td>
<td>Dairy Milk Egg (100g)</td>
<td>David Jones stores <a href="http://www.davidjones.com.au">www.davidjones.com.au</a></td>
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<td>Rainforest Alliance Certified</td>
<td>Rainforest Alliance Certified</td>
<td>David Jones stores <a href="http://www.davidjones.com.au">www.davidjones.com.au</a></td>
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<tr>
<td>HAHNS</td>
<td>100% of all HAHNS made Easter eggs are UTZ Certified.</td>
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<td>HAHNS stores <a href="http://www.hahns.com.au">www.hahns.com.au</a></td>
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<td>HAHNS stores <a href="http://www.hahns.com.au">www.hahns.com.au</a></td>
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<tr>
<td>HEART OF CHOCOLATE</td>
<td>Fairtrade Certified Full Divine Range of eggs, milk eggs, white eggs, as well as milk eggs, white eggs, dairy eggs,</td>
<td></td>
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<tr>
<td></td>
<td>CHOCOLATE</td>
<td>can be found in stores. For specific stores please see: <a href="http://www.heartofchocolate.com.au">http://www.heartofchocolate.com.au</a></td>
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<td><a href="http://www.tribesandnations.com.au">www.tribesandnations.com.au</a></td>
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<td></td>
<td>Dairy Milk Chocolate Bunny (70g)</td>
<td>Dairy Milk Chocolate Bunny (70g)</td>
<td><a href="http://www.tribesandnations.com.au">www.tribesandnations.com.au</a> <a href="http://www.tribesandnations.com.au">www.tribesandnations.com.au</a></td>
</tr>
<tr>
<td>WOOLWORTHS</td>
<td>Fairtrade Certified Chocolate</td>
<td>Dairy Milk Easter Egg (100g)</td>
<td>Woolworths <a href="http://www.woolworths.com.au">www.woolworths.com.au</a></td>
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<td></td>
<td>Dairy Milk Chocolate Bunny (70g)</td>
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<td>Woolworths <a href="http://www.woolworths.com.au">www.woolworths.com.au</a></td>
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